

In June of 2014, the Division of Early Childhood Development (DECD) at MSDE updated its state-recommended list of early childhood curricula for child care centers, Head Start programs and nursery schools.

Programs currently implementing a comprehensive curriculum for children ages 3, 4, and 5 from the <u>2010</u> <u>recommended curriculum list</u> will be granted three (3) years to transition to the implementation of a comprehensive curriculum that is on the 2014 recommended curriculum list.

More information about the Early Childhood Curriculum Project is available at http://www.msde.maryland.gov/MSDE/divisions/child_care/preschool_curriculum/overview.html

MSDE RECOMMENDED CURRICULA

The Maryland State Department of Education (MSDE) Early Childhood Curriculum Project provides guidance to child care and other nonpublic early childhood programs about curricular resources for four- and five- year old children that are State-recommended because they are aligned with the State's prekindergarten and kindergarten curricular frameworks, also known as the Maryland College and Career Ready Standards. For infants, toddlers and three-year old children, the recommended list of resources includes those that align with *Healthy Beginnings: Supporting Development and Learning from Birth through Three Years of Age*. The State-recommended curricular resources also align with selected pedagogy standards of the guidelines of the National Board of Professional Teaching Standards.

Family Child Care Curriculum

http://www.marylandpublicschools.org/NR/rdonlyres/A7EA6261-E4F6-430C-9615-87A712323BC7/25547/Matrix_TchngStrat_FCC_090910.pdf

Curriculum	Publisher
The Creative Curriculum for Family Child Care	Teaching Strategies, Inc.

Comprehensive Early Childhood Curricula for Infants & Toddlers (Birth – Age 3)

http://www.marylandpublicschools.org/NR/rdonlyres/A7EA6261-E4F6-430C-9615-87A712323BC7/23151/ITMtrx_TchngStrat_Feb10.pdf

Curriculum	Publisher
The Ounce Scale	NCS Pearson, Inc. (http://pearsonassessments.com)
The Creative Curriculum for Infants, Toddlers & Twos	Teaching Strategies, Inc.

Comprehensive Early Childhood Curricula for 3, 4, and 5 year olds

<u>Curriculum</u> **	<u>Social</u> Foundations	<u>Maryland</u> <u>College and</u> <u>Career Ready</u> <u>Standards</u>	<u>NBPTS</u> (<u>Teaching</u> <u>Standards)</u>	<u>Current</u> <u>Research</u>	<u>Assessment</u>	Professional Development
Frog Street Inc. - <u>Frog Street Pre-K (4)</u>	*	*		X	*	*
McGraw-Hill - <u>DLM EC Express (3 & 4)</u> MacMillan/McGraw Hill - <u>Little Treasures (4)</u>	\$	$\overrightarrow{\mathbf{x}}$		X	\$	${\propto}$
Robert-Leslie - <u>InvestiGator Club (3,</u> <u>4, & 5)</u>	*	*	*	*	*	*
Success for All - Curiosity Corner (4) - Kinder Corner (5)	*	*	*	\$		*
Teaching Strategies - <u>Family Child Care</u> (3,4,5)	*	*	*	*	*	*
Teaching Strategies - <u>Preschool (3,4)</u>	*	**	Δ	${\swarrow}$	*	\$

Stars indicate level of alignment based on review of the evaluation committee

******* Programs utilizing curriculum with partial alignment in any area may consider use of supplementary

materials for Math and English Language Arts (ELA)

** Purchases made using these links **will not** be eligible for reimbursement through the Early Childhood Curriculum Fund. Please see the Early Childhood Curriculum Fund applications for materials that are available for purchase.

Early Childhood Curricula of Historic Significance

MSDE recognizes several curricula as being of historic significance and merit. They are The High/Scope Educational Research Foundation, Montessori and Waldorf. The following link provides additional information about these curricula:

http://www.marylandpublicschools.org/NR/rdonlyres/A7EA6261-E4F6-430C-9615-87A712323BC7/23358/HistCurr 031010.pdf

Curriculum	Publisher	Developmental Checklist	Developmental Domains
High/Scope	High/Scope Educational		
	Research Foundation		
Montessori	Association Montessori		
	Internationale (AMI)		
	http://www.montessori-		
	ami.org		
	American Montessori		
	Society (AMS)		
	http://www.amshq.org		
<u>Waldorf</u>	Waldorf Publications		