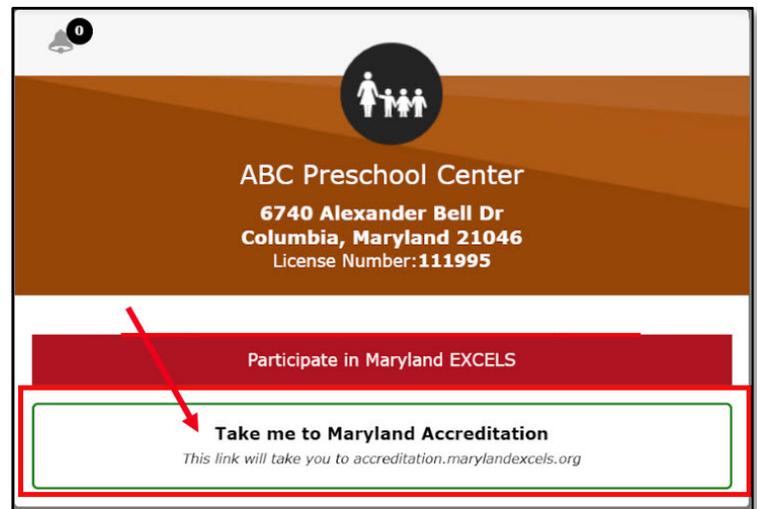
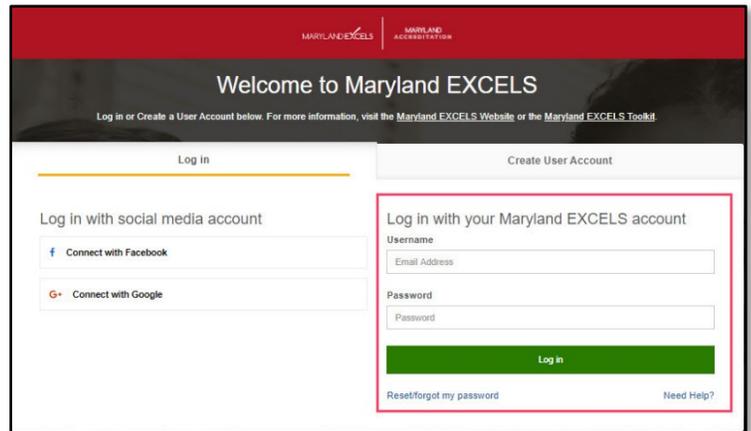




Maryland Accreditation: Introduction to Maryland Accreditation and the Online System

Accessing the System

Log in to your Maryland EXCELS User Account and select **Take me to Maryland Accreditation**.



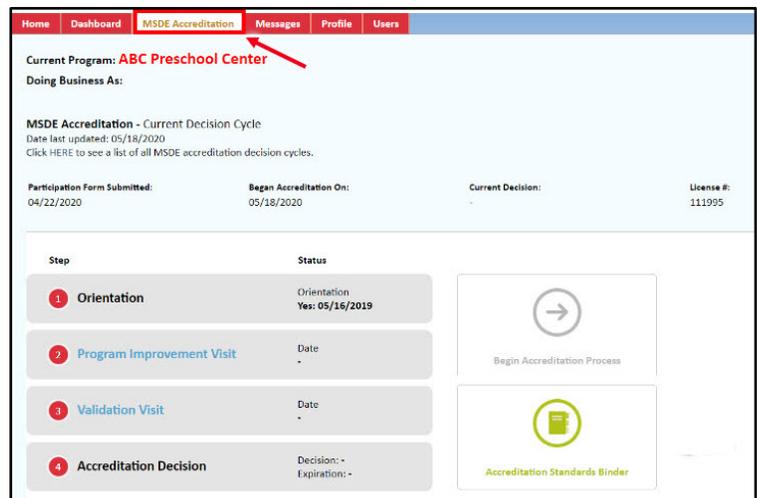
MSDE Accreditation Home Tab

The Maryland Accreditation binder can be accessed through the MSDE Accreditation tab.

Prior to beginning the accreditation process, your online binder is accessible as read-only.

You are able to read all of the Standards and required evidence.

Once you have selected **Begin Accreditation Process**, your online binder will be fully accessible.



Accreditation Binder

Once you have selected **Begin Accreditation Process**, this button will turn gray. This indicates that your accreditation cycle has begun.

To access your binder, select **Accreditation Standards Binder**. You may now begin to upload evidence into your binder.

Home Dashboard MSDE Accreditation Messages Profile Users

Current Program: **A1 Preschool Center**
Doing Business As:

MSDE Accreditation - Current Decision Cycle
Date last updated: 04/15/2020
Click [HERE](#) to see a list of all MSDE accreditation decision cycles.

Participation Form Submitted: 04/15/2020 Began Accreditation On: 04/15/2020 Current Decision: Decision 1: Accredited (Download Certificate) License #: 222995
Date: 05/13/2020
(3 years, 2 months, 16 days remaining)
Note:

Step	Status
1 Orientation	Orientation Yes: 04/15/2020
2 Program Improvement Visit	Date: 05/12/2020 at 9:00am
3 Validation Visit	Date: 05/13/2020 at 09:00 AM
4 Accreditation Decision	Decision: 1 Expiration: 07/30/2023

Begin Accreditation Process

Accreditation Standards Binder

Take a look inside your accreditation binder.

The binder includes three sections:

- Program Administration;
- Program Operation; and
- Home and Community Partnerships.

Current Program: **A1 Preschool Center**
Doing Business As:

Back to Accreditation Cycle Process

Began Accreditation On: 04/15/2020 Program Improvement Visit: -- Documents: -- License #: 222995 Date Last Updated: 04/15/2020
Validation Visit: --

I. Program Administration Not Rated Not Met Partially Met Fully Met

II. Program Operation

III. Home and Community Partnerships

1.1 Program Philosophy

The early childhood program's philosophy statement and policies are consistent with early childhood practices that are age and developmentally appropriate and reflect the role of families. The written philosophy statement for the early childhood program is used by the staff as the foundation for planning, for staff development, and for implementation, evaluation, and continuous improvement of the program.

Indicator	Evidence / Comments	Self-Appraisal Initial Rating	Self-Appraisal Final Rating
1.1.1 Philosophy	Open	Not Rated	Not Rated
1.1.2 Program Evaluation	Open	Not Rated	Not Rated

Gain an understanding of the Maryland Accreditation Standards.

Standards: Accreditation Standards support the development and maintenance of quality programs.

Indicators: Accreditation Indicators define and measure the Standards.

Best Practices Rationale: The Best Practices Rationale is research-based practices that describe each indicator in detailed terms that can be documented and/or observed.

Required Evidence: Specific items required to identify program policies and practices that meet the indicators.

I. Program Administration - 1.1 Program Philosophy

The early childhood program's philosophy statement and policies are consistent with early childhood practices that are age and developmentally appropriate and reflect the role of families. The written philosophy statement for the early childhood program is used by the staff as the foundation for planning, for staff development, and for implementation, evaluation, and continuous improvement of the program.

1.1.1 Philosophy

Indicator:	Best Practices / Rationale:
The program has a written philosophy and mission statement, which reflect effective early childhood practices; best practices for staff; and an appreciation for diversity and welcoming individuals of all abilities.	The philosophy and mission statement are integral components of the program. Both reflect the principles of developmentally appropriate research and literature-based practices; best practices for staff; and the role of families in the education of their children. The philosophy and mission statement exhibit a respect and appreciation for diversity of the global community and is welcoming of adults and children of all abilities. The philosophy and mission statement describe the beliefs and practices of the program related to children, families, and staff. The philosophy and mission statement are shared with staff and families. Staff members are knowledgeable of the philosophy and mission of the program.
Required Evidence to Upload:	Required Observable Evidence:
◆? Written philosophy and mission statement.	none

Self-Appraisal Ratings

You will rate your program twice during the Maryland Accreditation Process using the ratings **Not Met**, **Partially Met**, or **Fully Met**. These ratings will be used for every indicator in all three sections of the binder.

1.1.1 Philosophy

Indicator:
The program has a written philosophy and mission statement, which reflect effective early childhood practices; best practices for staff; and an appreciation for diversity and welcoming individuals of all abilities.

Best Practices / Rationale:
The philosophy and mission statement are integral components of the program. Both reflect the principles of developmentally appropriate research and literature-based practices; best practices for staff; and the role of families in the education of their children. The philosophy and mission statement exhibit a respect and appreciation for diversity of the global community and is welcoming of adults and children of all abilities.

The philosophy and mission statement describe the beliefs and practices of the program related to children, families, and staff. The philosophy and mission statement are shared with staff and families. Staff members are knowledgeable of the philosophy and mission of the program.

Required Evidence to Upload:
 Written philosophy and mission statement.

Required Observable Evidence:
none

Self-Appraisal Initial Rating:
 Not Rated Not Met Partially Met Fully Met

Self-Appraisal Final Rating:
 Not Rated Not Met Partially Met Fully Met

Comments and Uploaded Documentation

In sections I and III (**Program Administration and Home and Community Partnerships**) you will upload documents and pictures that demonstrate how your program's policies and procedures meet the accreditation standards.

Section II (**Program Operation**) contains indicators that will be observed. In addition to the observation, you have the option to add comments and upload documentation, including pictures.

Programs working toward reaccreditation can select **Choose from Previous Uploads** to access documentation uploaded during the previous Accreditation cycle.

I. Program Administration - 1.1 Program Philosophy

The early childhood program's philosophy statement and policies are consistent with early childhood practices that are age and developmentally appropriate and reflect the role of families. The written philosophy statement for the early childhood program is used by the staff as the foundation for planning, for staff development, and for implementation, evaluation, and continuous improvement of the program.

1.1.1 Philosophy

Indicator:
The program has a written philosophy and mission statement, which reflect effective early childhood practices; best practices for staff; and an appreciation for diversity and welcoming individuals of all abilities.

Best Practices / Rationale:
The philosophy and mission statement are integral components of the program. Both reflect the principles of developmentally appropriate research and literature-based practices; best practices for staff; and the role of families in the education of their children. The philosophy and mission statement exhibit a respect and appreciation for diversity of the global community and is welcoming of adults and children of all abilities.

The philosophy and mission statement describe the beliefs and practices of the program related to children, families, and staff. The philosophy and mission statement are shared with staff and families; staff members are knowledgeable of the philosophy and mission of the program.

Required Evidence to Upload:
 Written philosophy and mission statement.

Required Observable Evidence:
none

Self-Appraisal Initial Rating:
 Not Rated Not Met Partially Met Fully Met

Self-Appraisal Final Rating:
 Not Rated Not Met Partially Met Fully Met

Current Cycle

Mikaela (Dwain) Batalinsky - 05/18/2020 02:00PM EDT
 Philosophy and Mission Statement can be found on page 2.

Philosophy and Mission Statement.docx View Download

[Post a Comment or File](#)

For more information, please visit the complete list of available Maryland Accreditation tutorials:
<https://marylandexcels.org/tutorials/>

Maryland Accreditation Timelines

Your program should adhere to these timelines to ensure that your validation visit occurs prior to your cycle or Accreditation expiration date.

If Your Cycle or Accreditation Expires	Your Validation Visit Must Occur	Your Decision Committee Meets
February 1 through April 30	December 16 through March 15	April
May 1 through July 31	March 16 through June 15	July
August 1 through October 31	June 16 through September 15	October
November 1 through January 31	September 16 through December 15	January

Maryland Accreditation Decisions

Please see COVID-19 Updates on the [Maryland State Department of Education website](#).

The Maryland Accreditation Decision Committee meets quarterly.

The Decision Committee reviews all three sections of your binder, and a decision is determined. There are three types of Decisions that can be awarded to a program.

Decision	Meaning
Decision 1	Program is Accredited
Decision 2	Program is neither Accredited or Denied <ul style="list-style-type: none"> There are improvements that need to be made within the program Program has 1 year to implement necessary improvements and request a Revalidation visit. After completing a revalidation visit, the program can only receive a Decision 1 or a Decision 3
Decision 3	The program is Denied Accreditation <ul style="list-style-type: none"> The program must begin the accreditation process again

Your program's accreditation decision and expiration date will be displayed in your online binder and your program will receive an email from the MSDE Accreditation Specialist.

Current Program: **A1 Preschool Center**
Doing Business As:

MSDE Accreditation - Current Decision Cycle
Date last updated: 04/15/2020
Click [HERE](#) to see a list of all MSDE accreditation decision cycles.

Participation Form Submitted: 04/15/2020 Began Accreditation On: 04/15/2020 Current Decision: Decision 1: Accredited (Download Certificate) License #: 222995
Date: 05/13/2020
(3 years, 2 months, 16 days remaining)
Note:

Step	Status
1 Orientation	Orientation Yes: 04/15/2020
2 Program Improvement Visit	Date 05/12/2020 at 9:00am
3 Validation Visit	Date 05/13/2020 at 0:00 AM
4 Accreditation Decision	Decision: 1 Expiration: 07/30/2023

Buttons: Begin Accreditation Process, Accreditation Standards Binder

Current Program: **A1 Preschool Center**
Doing Business As:

Back to Accreditation Cycle Process

Began Accreditation On: 04/15/2020 Program Improvement Visit: 05/12/2020 at 9:00am Documents: **Current Decision: Decision 1 05/13/2020** License #: 222995 Date Last Updated: 04/15/2020 **Expiration: 07/30/2023**
Validation Visit: 05/13/2020 at 09:00 AM

Indicator	Evidence / Comments	Self-Appraisal Initial Rating	Self-Appraisal Final Rating	Validation Visit
1.1.1 Philosophy	The early childhood program's philosophy statement and policies are consistent with early childhood practices that are age and developmentally appropriate and reflect the role of families. The written philosophy statement for the early childhood program is used by the staff as the foundation for planning, for staff development, and for implementation, evaluation, and continuous improvement of the program.	0 File	0 Comment	Not Rated

Your program can access your accreditation certificate through the MSDE Accreditation tab.

For more information, please visit the tutorial titled **Accessing and Downloading Your Maryland Accreditation Certificate.**

If your program is participating in Maryland EXCELS, upload your certificate to the Accreditation sub-content area to receive credit and have an alternative pathway applied.



Example of Maryland Accreditation Certificate



A complete list of available Maryland Accreditation tutorials can be found here:

<https://marylandexcels.org/tutorials/>

If you have questions about the Maryland Accreditation online system, please email accreditation@marylandexcels.org.